



HODNET PRIMARY SCHOOL
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Head teacher: Penny Lyall

Class 3 Curriculum Letter

Date: 3rd May 2019

Dear Parents and Carers,

To keep you informed of the curriculum focus for each subject this term I have compiled this summary for you. The following also includes PE days, as well as important dates for your diary and suggestions about how you can support your child at home in the homework box.

Summer term 2019	
Teacher: Mrs Williams	
Teaching Assistants: Mrs Gaddes	Student teacher: Miss Lockett
<p>Literacy: We will be following objectives from the new curriculum and try and link most work through our topic</p> <ul style="list-style-type: none"> • Fiction - Story type: Historical stories linked to Beowulf • Non Fiction - Recount: King Redwald and the Anglo Saxon Invasion • Poetry - poetic form including kennings and riddles • Spelling Punctuation and Grammar objectives linked to The Sword of the Viking King by Terry Deary <p>There will also be a focus on general spelling, punctuation and grammar. The children will continue to refine their handwriting skills.</p>	<p>Numeracy: We will be following objectives from the new curriculum, which focuses on using and applying and improving mathematical fluency, reasoning and problem solving.</p> <ul style="list-style-type: none"> • Number and place value • Addition and subtraction • Multiplication and division • Statistics • Geometry • Fractions and decimals • Measure
<p>Science: <u>Animals Including Humans</u> This term our Science unit will be focussing on the digestive system in humans and animals and the functions of teeth. The children will learn more about herbivores, carnivores and omnivores in the context of teeth, digestion and the food chain. In addition, they will extend their understanding of food chains to more complex chains and food webs.</p>	
<p>Topic: Invasion Force Topic work this term will be centred on the invasion of Anglo-Saxons in the 5th century. The children will find out where the invading troops came from and where in Britain they managed to settle and then they will go on to investigate how life in Britain changed as a result. The children will have the opportunity to learn how the Anglo-Saxons influenced the English language, with an emphasis on the origins of some English place names, and they will also examine and analyse artefacts from the period and draw their own conclusions about what they can teach us about life in Anglo-Saxon Britain. In addition to this they will also learn what life was like in a typical Anglo-Saxon village, what jobs people did and what the houses were like.</p>	

Summer Term 2019

<p>PE: Games - Tuesday - Games Active Sports (indoors - Wed) - Gymnastics PLEASE ensure the children have their correct kits, with appropriate footwear, in school on Monday and keep them in until Friday.</p> <p>PE this term our games will be centred on the skills and strategies involved in cricket and rounders. They will also be focussing on the running, jumping and throwing skills necessary for athletics success.</p>	<p>Modern Foreign Language: The children will continue to have a focused lesson each week. They will develop vocabulary for basic French conversation using the Niveau Bleu programme.</p> <p>Music: In music sessions the children will be learning about several of the world's most famous composers both past and present and learning about their lives and music.</p>
<p>PSHE: This subject filters into every aspect of school life and assemblies. There will be a focus on learning about the factors that contribute to a healthy life style and a sense of health and well-being to include age appropriate education about drugs and their effects.</p> <p>RE: Our religious study will focus on the key question <i>What does a Christian mean by loving your neighbour?</i> The children will identify the story of the Good Samaritan and learn about its relevance. They will recognise that Christians believe that you should follow this example. They will appreciate that this can be difficult.</p>	<p>Computing: This term the children will be learning to blog ie create their own web-based discussion page. This involves refining their publishing skills and will take internet safety and audience into consideration. They will also be creating an eBook retelling the story of a famous book including illustrations that they will create themselves using the programs Paint and Comic Life.</p>
<p>Homework: Whilst we are aware that the children are very busy and need time to relax, socialise and play, a small amount of homework will help them to develop independence and time management.</p> <ul style="list-style-type: none"> • <u>Daily</u> reading- 10 minutes • <u>Daily</u> spellings and times tables- 5/10 minutes • Weekly task (Maths or English) - 30 minutes. Sent home Friday; due in on Wednesday. 	<p>Important Dates: Mon 6th May - bank holiday Thurs 9th May - Class R assembly Tues 18th June - Sports day 1.15pm Tues 25th June - Sports Day reserve 1.15 Wed 26th June - Class 1 assembly W/C Monday 1st July - Enterprise week Thursday 11th July - Saxon Workshops for Class 3 and 4 (all day) Tues 16th July - Summer term church service 2pm Fri 19th July - break up for Summer</p>

I hope you find this information useful in supporting your child at home. I am looking forward to working with you in supporting your child this term and I sincerely hope it will be full of success and enjoyment!

Yours sincerely

Ceri Williams
Class Teacher